

## Quebec Secondary Education & NCAA Initial-Eligibility Requirements

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## Presentation Overview

- ▶ NCAA Overview.
- ▶ NCAA Eligibility Center Overview.
- ▶ Initial-Eligibility Information – NEW 2016 Initial-Eligibility Requirements.
- ▶ Review of Divisions I and II Academic Legislation.
- ▶ NEW Early Academic Qualifier Legislation.
- ▶ DES Education.
- ▶ CEGEP Education.
- ▶ Advancing Graduation Dates.
- ▶ Review of Divisions I and II Amateurism Legislation.
- ▶ Amateurism Issues.
- ▶ Official and Unofficial Visits.
- ▶ National Letter of Intent.
- ▶ Updated Case Studies.
- ▶ Best Practices.
- ▶ Resources.
- ▶ Questions?

## Overview of NCAA

## Overview of NCAA

### Organization of the NCAA.

- ▶ Division I:
  - Highest level of intercollegiate athletics.
  - Typically large student-body size.
  - Athletics grants-in-aid available.
- ▶ Division II:
  - Smaller to medium populated schools, smaller athletics budgets.
  - Athletics grants-in-aid available.
- ▶ Division III:
  - Largest of the three divisions, typically small student body.
  - Athletics grants-in-aid not available, generally students participate for the love of the sport.

## NCAA Eligibility Center

### NCAA Eligibility Center Responsibilities

► Pre-enrollment initial-eligibility services:

- Initial-eligibility certification.
  - Academic; and
  - Amateurism.
- Initial-Eligibility Waivers (IEW). \*
- Prospective Student-Athlete Review (PSA Review).\*
- High school review.
- Core-course review.

*École qui fait la NCAA  
de main de pour division 1 et 2*

## NCAA Eligibility Center Responsibilities

- ▶ The NCAA Eligibility Center is responsible for determining the eligibility of prospective student-athletes in NCAA Divisions I and II using two prongs:
  - Academic certification.
    - *Does the prospective student-athlete meet the legislated minimum academic requirements?*
  - Amateurism certification.
    - *Has the prospective student-athlete maintained his or her amateur status?*

## Initial-Eligibility Information

## Initial-Eligibility Information - Academics

- ▶ Academic initial-eligibility requirements *are different* for each of the three divisions.
- ▶ It is possible for a prospective student-athlete to be eligible in one division and not another.
- ▶ The NCAA Eligibility Center does not evaluate (academic and amateurism) prospective student-athletes who attend Division III member institutions. The actual member institution does the evaluation.

## Initial-Eligibility Information - Academics

### NCAA Division I Academic Requirements

- ▶ In order to compete as a freshman, a prospective student-athlete must:
  - Graduate from high school;
  - Earn a minimum required grade-point average (GPA) in a prescribed distribution of 16 approved core courses; and
  - Earn a combined SAT or ACT sum score that matches the core-course GPA (refer to the "sliding scale" on the *NCAA Quick Reference Sheet*).

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## Initial-Eligibility Information - Academics

### Division I Qualifier:

- ▶ Being a qualifier enables you to:
  - Practice or compete for your college or university during your first year of college;
  - Receive an athletics scholarship during your first year of college; and
  - Play four seasons in your sport if you maintain your academic eligibility from year-to-year.

### Division I Nonqualifier:

- ▶ As a nonqualifier, you will not be able to:
  - Practice or compete for your college or university during your first year of college; or
  - Receive an athletics scholarship during your first year of college, although you may receive need-based financial aid.
- ▶ You may be able to play only three seasons in your sport if you maintain your eligibility from year-to-year. To earn a fourth season, you must complete at least 80 percent of your degree requirements before beginning your fifth year of college.

## Initial-Eligibility Information - Academics

### NEW Fall 2016 Initial-Eligibility Requirements:

*(For prospective student-athletes first entering a Division I college or university on or after August 1, 2016.)*

#### ▶ **Full Qualifier must:**

- Complete 16 core courses (same distribution as in the past);
- Have a minimum core-course GPA of 2.300; *(effect 2.0 point)*
- Meet the competition sliding scale requirement of GPA and ACT/SAT score (this is a new scale with increased grade-point average/test score requirements); and
- Graduate from high school.

#### ▶ **Academic Redshirt must:**

- Complete 16 core courses (same distribution as in the past);
- Have a minimum core-course GPA of 2.000;
- Meet the academic redshirt sliding scale requirement of GPA and ACT/SAT score; and
- Graduate from high school.

#### ▶ **Nonqualifier:**

- Fails to meet the standards for a qualifier or for an academic redshirt.

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## New Division I Sliding Scale

Sliding Scale A  
Use for Division I Eligibility Center 2012-2013

NCAA DIVISION I SLIDING SCALE

ACT	SAT	Sliding Scale
24	1000	24
25	1050	25
26	1100	26
27	1150	27
28	1200	28
29	1250	29
30	1300	30
31	1350	31
32	1400	32
33	1450	33
34	1500	34
35	1550	35
36	1600	36
37	1650	37
38	1700	38
39	1750	39
40	1800	40
41	1850	41
42	1900	42
43	1950	43
44	2000	44
45	2050	45
46	2100	46
47	2150	47
48	2200	48
49	2250	49
50	2300	50
51	2350	51
52	2400	52
53	2450	53
54	2500	54
55	2550	55
56	2600	56
57	2650	57
58	2700	58
59	2750	59
60	2800	60
61	2850	61
62	2900	62
63	2950	63
64	3000	64
65	3050	65
66	3100	66
67	3150	67
68	3200	68
69	3250	69
70	3300	70
71	3350	71
72	3400	72
73	3450	73
74	3500	74
75	3550	75
76	3600	76
77	3650	77
78	3700	78
79	3750	79
80	3800	80
81	3850	81
82	3900	82
83	3950	83
84	4000	84
85	4050	85
86	4100	86
87	4150	87
88	4200	88
89	4250	89
90	4300	90
91	4350	91
92	4400	92
93	4450	93
94	4500	94
95	4550	95
96	4600	96
97	4650	97
98	4700	98
99	4750	99
100	4800	100

For more information, visit the NCAA Eligibility Center website at [www.eligibilitycenter.org](http://www.eligibilitycenter.org)

Sliding Scale B  
Use for Division I Eligibility Center 2012-2013

NCAA DIVISION I SLIDING SCALE

ACT	SAT	Sliding Scale
24	1000	24
25	1050	25
26	1100	26
27	1150	27
28	1200	28
29	1250	29
30	1300	30
31	1350	31
32	1400	32
33	1450	33
34	1500	34
35	1550	35
36	1600	36
37	1650	37
38	1700	38
39	1750	39
40	1800	40
41	1850	41
42	1900	42
43	1950	43
44	2000	44
45	2050	45
46	2100	46
47	2150	47
48	2200	48
49	2250	49
50	2300	50
51	2350	51
52	2400	52
53	2450	53
54	2500	54
55	2550	55
56	2600	56
57	2650	57
58	2700	58
59	2750	59
60	2800	60
61	2850	61
62	2900	62
63	2950	63
64	3000	64
65	3050	65
66	3100	66
67	3150	67
68	3200	68
69	3250	69
70	3300	70
71	3350	71
72	3400	72
73	3450	73
74	3500	74
75	3550	75
76	3600	76
77	3650	77
78	3700	78
79	3750	79
80	3800	80
81	3850	81
82	3900	82
83	3950	83
84	4000	84
85	4050	85
86	4100	86
87	4150	87
88	4200	88
89	4250	89
90	4300	90
91	4350	91
92	4400	92
93	4450	93
94	4500	94
95	4550	95
96	4600	96
97	4650	97
98	4700	98
99	4750	99
100	4800	100

## Initial-Eligibility Information - Academics

### NCAA Division II Academic Requirements

- ▶ In order to compete as a freshman, a prospective student-athlete must:
  - Graduate from high school;
  - Earn at least a 2.000 GPA in a prescribed distribution of 16 core courses; and
  - Earn a combined SAT score of at least 820 (critical reading + math) or an ACT sum score of at least 68.
    - No sliding scale for Division II.
- ▶ Beginning August 1, 2013, students planning to attend an NCAA Division II college/university will be required to complete 16 core courses.

## Initial-Eligibility Information – Academics

### ► Division II Qualifier

- Being a qualifier enables you to:
- Practice or compete for your college or university during your first year of college;
- Receive an athletics scholarship during your first year of college; and
- Play four seasons in your sport if you maintain your academic eligibility from year-to-year.

### ► Division II Partial Qualifier

- You will be considered a partial qualifier if you do not meet all of the academic requirements listed above, but you have graduated from high school and meet one of the following:
- The combined SAT score of 820 or ACT sum score of 68, or
- Completion of the 16 core courses with a 2.000 core-course grade-point average.

### ► As a partial qualifier, you:

- Can practice with your team at its home facility during your first year of college;
- Can receive an athletics scholarship during your first year of college;
- Cannot compete during your first year of college; and
- Can play four seasons in your sport if you maintain your academic eligibility from year-to-year

## Initial-Eligibility Information – Academics

### ► Division II Nonqualifier:

- You will be considered a nonqualifier if you did not graduate from high school, or, if you graduated and are missing both the core-course GPA or minimum number of core courses and the required ACT or SAT scores.

### ► As a nonqualifier, you:

- Cannot practice or compete for your college or university during your first year of college;
- Cannot receive an athletics scholarship during your first year of college, although you may receive need-based financial aid; and
- Can play four seasons in your sport if you maintain your academic eligibility from year-to-year.



## Initial-Eligibility Information - Academics

### Division I

#### 16 Core Courses

- ▶ 4 years English
- ▶ 3 years math (Algebra I or higher)
- ▶ 2 years natural/physical science (1 year of lab if offered by high school)
- ▶ 1 year additional English, math or natural/physical science
- ▶ 2 years social science
- ▶ 4 years additional courses (from any area above, foreign language or comparative religion/philosophy).
- ▶ **New 2016 sliding scale effective for fall 2016 enrollees and after.**

### Division II

#### 16 Core Courses

- ▶ 3 years English
- ▶ 2 years math (Algebra I or higher)
- ▶ 2 years natural/physical science (1 year of lab if offered by high school)
- ▶ 3 years additional English, math or natural/physical science
- ▶ 2 years social science
- ▶ 4 years additional courses (from any area above, foreign language or comparative religion/philosophy)

## Initial-Eligibility Information - Academics

### What is a core-course?

- ▶ Qualifies for high school graduation in one or more of the following areas: English, mathematics, natural or physical science, social science, foreign language or comparative religion or philosophy;
- ▶ Is considered academic, four-year university preparatory;
- ▶ Is taught at or above the high school's regular academic level;
- ▶ For mathematics courses, is at the level of Algebra I or a higher level mathematics course; and
- ▶ Is taught by a qualified instructor as defined by the appropriate academic authority.

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[www.eligibilitycenter.org](http://www.eligibilitycenter.org)

## NCAA Divisions I and II Legislation - Academics

### Division I Legislative Review (Academics)

#### NCAA Division I Bylaw 14.3.1.2.1. (Core-Curriculum Time Limitation)

A prospective student-athlete must complete his or her core-curriculum requirements not later than the high school graduation date of the prospective student-athlete's class [as determined by the first year of enrollment in high school (ninth grade) or the international equivalent as specified in the NCAA Guide to International Academic Standards for Athletics Eligibility]. Graduation from high school or secondary school shall be based on the prospective student-athlete's prescribed educational path in his or her country. The eligibility of an international student-athlete whose prescribed educational path culminates with a leaving exam (e.g., Baccalaureate, Abitur) shall be determined based on the leaving examination, regardless of a delay in graduation or completion of the leaving exam.

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## Division I Legislative Review (Academics)

### Division I Bylaw 14.3.1.2.1.1

#### (Exception – One Core Course after High School Graduation).

If a prospective student-athlete graduates from high school within the core-curriculum time limitation, he or she may use one core course, completed in the year after graduation (summer or academic term), but not later than the end of the academic year immediately after the high school graduation date of the prospective student-athlete's class, to satisfy the core-curriculum or minimum grade-point average requirements or both. The prospective student-athlete may complete the core course at a location other than the high school from which he or she graduated and may initially enroll full time at a collegiate institution at any time after completion of the core course.

NOTE: A prospective student-athlete may not use a core course completed after high school graduation to satisfy initial-eligibility requirements if the prospective student-athlete is enrolled in the core courses while concurrently receiving athletically related financial aid to attend an institution's summer term.

## Division I Legislative Review (Academics)

### Division I Bylaw 14.3.1.2.1.2

#### (Exception – Students with Education-Impacting Disabilities).

If a prospective student-athlete with a diagnosed education-impacting disability graduates from high school within the core-curriculum time limitation, he or she may use up to three core courses completed after high school graduation to satisfy the core-curriculum or minimum grade-point average requirements or both. The prospective student-athlete may complete the core courses at a location other than the high school from which he or she graduates and may initially enroll full time at a collegiate institution at anytime after the completion of the core courses. A prospective student-athlete may not use a core course completed after graduation if he or she receives institutional financial aid while enrolled in a course during the summer after the high school graduation date of his or her class.



## **Divisions I and II Legislative Review (Academics)**

### **Division I Bylaw 14.3.1.2.2 (Nontraditional Courses).**

### **Division II Bylaw 14.3.1.2.2 (Nontraditional Courses).\***

Courses taught via the Internet, distance learning, independent study, individualized instruction, correspondence, and courses taught by similar means may be used to satisfy NCAA core-course requirements if all of the following conditions are satisfied:

- a) The course meets all requirements for a core course as defined in Bylaw 14.3.1.2;
- \*b) The instructor and the student have ongoing access to one another for purposes of teaching, evaluating and providing assistance to the student throughout the duration of the course;
- \*c) The instructor and the student have regular interaction with one another for purposes of teaching, evaluating and providing assistance to the student throughout the duration of the course;
- \*d) The student's work (e.g., exams, papers, assignments) is available for evaluation and validation;
- e) Evaluation of the student's work is conducted by the appropriate academic authorities in accordance with the high school's established academic policies;
- \*f) The course includes a defined time period for completion; and
- g) The course is acceptable for any student and is placed on the high school transcript.

## **Division II Legislative Review (Academics)**

### **NCAA Division II Bylaw 14.3.1.2.1.**

### **(Core-Curriculum Time Limitation)**

A student is permitted to use all core courses completed following the start of grade nine and prior to initial full-time enrollment at a collegiate institution as certified on the official transcript or by official correspondence.



## Division II Legislative Review (Academics)

### Division II Bylaw 14.2.4.2.1 – Administration of Participation in Organized Competition.

#### Bylaw 14.2.4.2.1.1.1 – Early High School Graduation.

If an individual graduates early from high school, he or she becomes a member of that class and the date of graduation for the individual is the expected date of that class.

#### Bylaw 14.2.4.2.1.1.2 – Late High School Graduation – Required Repeat Year.

If an individual is required to repeat an entire year of high school attendance, he or she becomes a member of that class and the date of graduation for the individual is the expected date of that class.

## Early Academic Qualifier

### Divisions I and II Bylaw 14.3.1.1.1.

#### (Exception – Early Academic Certification).

- ▶ Students who meet the following criteria after six semesters will be certified as qualifiers:
  - For Division I: Effective August 1, 2013 - Minimum SAT (math and critical reading) of 900 or minimum sum score of 75 on the ACT;
  - Core-course GPA of 3.000 or higher in a minimum of 14 core courses:
    - 3 English;
    - 2 Math;
    - 2 Science;
    - 2 English, Math or Science
    - 5 additional core courses in any area.
  - For Division II: Minimum SAT (math and critical reading) of 1000 or minimum sum score of 85 on the ACT;
  - Core-course GPA of 3.000 or higher in a minimum of 12 core courses:
    - 3 English;
    - 2 Math;
    - 2 Science; and
    - 5 additional core courses in any area.

## Early Academic Qualifier – Division I Example

**Division I Worksheet**

The scores on each of your courses in each grade must be reported in meeting NCAA Eligibility requirements. The NCAA Eligibility Center will determine your academic eligibility after you provide information to check your high school transcript (NCAA Form for Academic Performance) to the following table.

A = Quality points, B = 3 quality points, C = 2 quality points, D = 1 quality point.  
English (3 years required)

Course Title	Credit	X	Grade	= Quality Points (multiply credit by grade)
Example: English 9	1		A	$1 \times 4 = 4$
French and First Language 9	1		A	$1 \times 4 = 4$
English 10	1		B	$1 \times 3 = 3$
English 11	1		C	$1 \times 2 = 2$
<b>Total English Units</b>				<b>Total Quality Points</b>

**Mathematics (3 years required)**

Course Title	Credit	X	Grade	= Quality Points (multiply credit by grade)
Example: Algebra I	1.5		B	$1.5 \times 3 = 4.5$
Math 10	1		C	$1 \times 2 = 2$
Math 11	1		A	$1 \times 4 = 4$
<b>Total Mathematics Units</b>				<b>Total Quality Points</b>

**Natural/physical sciences (2 years required)**

Course Title	Credit	X	Grade	= Quality Points (multiply credit by grade)
Example: Biology 1	1		B	$1 \times 3 = 3$
Physical Science 11	1		B	$1 \times 3 = 3$
<b>Total Natural/Physical Science Units</b>				<b>Total Quality Points</b>

**Additional year in English, mathematics or natural/physical sciences (1 year required)**

Course Title	Credit	X	Grade	= Quality Points (multiply credit by grade)
Example: English 12	1		B	$1 \times 3 = 3$
<b>Total Additional Units</b>				<b>Total Quality Points</b>

**Social sciences (2 years required)**

Course Title	Credit	X	Grade	= Quality Points (multiply credit by grade)
Example: Civics 10	1.5		C	$1.5 \times 2 = 3$
History 11	1.5		C	$1.5 \times 2 = 3$
<b>Total Social Science Units</b>				<b>Total Quality Points</b>

**Additional academic courses (4 years required)**

Course Title	Credit	X	Grade	= Quality Points (multiply credit by grade)
Example: Foreign Language 10	1.5		A	$1.5 \times 4 = 6$
Physical Education 10	1.5		A	$1.5 \times 4 = 6$
English 12	1		A	$1 \times 4 = 4$
<b>Total Additional Academic Units</b>				<b>Total Quality Points</b>

## Early Academic Qualifier – Division II Example

**Division II Worksheet**

The scores on each of your courses in each grade must be reported in meeting NCAA Eligibility requirements. The NCAA Eligibility Center will determine your academic eligibility after you provide information to check your high school transcript (NCAA Form for Academic Performance) to the following table.

A = Quality points, B = 3 quality points, C = 2 quality points, D = 1 quality point.  
English (3 years required)

Course Title	Credit	X	Grade	= Quality Points (multiply credit by grade)
Example: English 9	1		A	$1 \times 4 = 4$
French and First Language 9	1		A	$1 \times 4 = 4$
English 10	1		B	$1 \times 3 = 3$
English 11	1		C	$1 \times 2 = 2$
<b>Total English Units</b>				<b>Total Quality Points</b>

**Mathematics (3 years required)**

Course Title	Credit	X	Grade	= Quality Points (multiply credit by grade)
Example: Algebra I	1.5		B	$1.5 \times 3 = 4.5$
Math 10	1		B	$1 \times 3 = 3$
Math 11	1		C	$1 \times 2 = 2$
<b>Total Mathematics Units</b>				<b>Total Quality Points</b>

**Natural/physical sciences (2 years required)**

Course Title	Credit	X	Grade	= Quality Points (multiply credit by grade)
Example: Biology 1	1		B	$1 \times 3 = 3$
Physical Science 11	1		B	$1 \times 3 = 3$
<b>Total Natural/Physical Science Units</b>				<b>Total Quality Points</b>

**Additional year in English, math or natural/physical sciences (3 years required)**

Course Title	Credit	X	Grade	= Quality Points (multiply credit by grade)
Example: English 12	1		B	$1 \times 3 = 3$
<b>Total Additional Units</b>				<b>Total Quality Points</b>

**Social sciences (2 years required)**

Course Title	Credit	X	Grade	= Quality Points (multiply credit by grade)
Example: Civics 10	1.5		B	$1.5 \times 3 = 4.5$
History 11	1.5		B	$1.5 \times 3 = 4.5$
<b>Total Social Science Units</b>				<b>Total Quality Points</b>

**Additional academic courses (4 years required)**

Course Title	Credit	X	Grade	= Quality Points (multiply credit by grade)
Example: Foreign Language 10	1.5		A	$1.5 \times 4 = 6$
Physical Education 10	1.5		A	$1.5 \times 4 = 6$
<b>Total Additional Academic Units</b>				<b>Total Quality Points</b>

## Quebec Graduation Credentials and Evaluation of DES and CEGEP

### Quebec Graduation Credentials

- **Documents that meet high school graduation requirements:**
  - **Diplome d'Etudes Secondaires/DES (diploma of secondary education).**
  - **Diplome d'Etudes Professionnelles/DEP (diploma of vocational studies).**
  - **Attestation de Specialisation Professionnelle/ASP (attestation of vocational specialization).**
  - **Attestation de Formation Professionnelle/AFP (attestation of vocational education).**
  - **Attestation d'Etudes Collegiales/AEC (attestation of collegial studies) from a College d'Enseignement General et Professionnel/CEGEP.**
  - **Diplome d'Etudes Collegiales/DEC (diploma of collegial studies) from a College d'Enseignement General et Professionnel/CEGEP.**
  - **Pre-university grade 12 certificate.**

## Evaluation of the DES Program

- ▶ Secondary I-V is the equivalent of grades seven through 11.
- ▶ Only Secondary III-V (grades nine through 11) will be reviewed for core courses.
- ▶ Core-course units are weighted by the Ministry of Education and the NCAA Eligibility Center.

DES Units	Eligibility Center Units
6 Units	1 Unit
4 Units	.75 Units
3 Units	.50 Units
2 Units	.34 Units
1 Unit	.25 Units

\*Note: Physical Science 436 is given zero units by the Ministry of Education.

## Evaluation of the DES Program

- ▶ College-bound student-athletes must submit their Ministry of Education's Statement of Marks (DES) with proof of graduation and their Secondary III (grade nine) final report card in native language (French) with a certified line-by-line English translation. May also submit Secondary IV-V transcripts if applicable.
- ▶ Quebec's core-course list (CEEB) code is 998001.
  - Approved DES and DEC courses are listed on the List of NCAA Courses.



Information  
 Centre on Aging  
**Québec**

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au registre officiel du  
ministère de l'Éducation,  
du Loisir et du Sport*

Editorial: 133

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## Evaluation of CEGEP

- ▶ CEGEP programs are typically two or three years, depending on the program pursued after graduating with one's DES.
  - Two years for academic programs, three years for career programs. Generally, career programs do not contain many core courses.
- ▶ Double DEC degrees.
  - (e.g., Vanier College's Science and Music Double DEC).
- ▶ Matriculation into CEGEP must occur at the first available opportunity after graduation with DES.

## Evaluation of CEGEP

- ▶ CEGEP is not considered to be a junior or community college, nor does it constitute transfer status.
- ▶ Core-course units:

CEGEP Units	Eligibility Center Units
1 Unit	.34 Units
2 Units	.75 Units
2.25 Units or Higher	1 Unit

## Example of CEGEP Transcript

CEGEP GUELPH  
100, Queen  
Guelph, Ontario N1H 2W9

**BULLETIN D'ÉTUDES COLLÉGIALES**

Unité de l'enseignement : 911000

**SCIENCE HUMAINES (Niveau)**

**Choix du programme d'études**

Code de cours	Titre du cours	1	2	3	4	5
1001-101-01	Sciences de la vie et de la terre	75	84	100		A-02
1001-102-02	Philosophie et culture	75	87	100		A-00
1001-103-03	Économie et histoire	75	80	100		A-00
1001-104-04	Langue anglaise et communication	77	84	100		A-00
1001-105-05	Mathématiques	44	69			B-00
1001-106-06	Sciences de la vie et de la terre	75	84	100		A-02
1001-107-07	Sciences de la vie et de la terre	75	84	100		A-02
1001-108-08	Sciences de la vie et de la terre	75	84	100		A-02
1001-109-09	Sciences de la vie et de la terre	75	84	100		A-02
1001-110-10	Sciences de la vie et de la terre	75	84	100		A-02
1001-111-11	Sciences de la vie et de la terre	75	84	100		A-02
1001-112-12	Sciences de la vie et de la terre	75	84	100		A-02
1001-113-13	Sciences de la vie et de la terre	75	84	100		A-02
1001-114-14	Sciences de la vie et de la terre	75	84	100		A-02
1001-115-15	Sciences de la vie et de la terre	75	84	100		A-02
1001-116-16	Sciences de la vie et de la terre	75	84	100		A-02
1001-117-17	Sciences de la vie et de la terre	75	84	100		A-02
1001-118-18	Sciences de la vie et de la terre	75	84	100		A-02
1001-119-19	Sciences de la vie et de la terre	75	84	100		A-02
1001-120-20	Sciences de la vie et de la terre	75	84	100		A-02
1001-121-21	Sciences de la vie et de la terre	75	84	100		A-02
1001-122-22	Sciences de la vie et de la terre	75	84	100		A-02
1001-123-23	Sciences de la vie et de la terre	75	84	100		A-02
1001-124-24	Sciences de la vie et de la terre	75	84	100		A-02
1001-125-25	Sciences de la vie et de la terre	75	84	100		A-02
1001-126-26	Sciences de la vie et de la terre	75	84	100		A-02
1001-127-27	Sciences de la vie et de la terre	75	84	100		A-02
1001-128-28	Sciences de la vie et de la terre	75	84	100		A-02
1001-129-29	Sciences de la vie et de la terre	75	84	100		A-02
1001-130-30	Sciences de la vie et de la terre	75	84	100		A-02
1001-131-31	Sciences de la vie et de la terre	75	84	100		A-02
1001-132-32	Sciences de la vie et de la terre	75	84	100		A-02
1001-133-33	Sciences de la vie et de la terre	75	84	100		A-02
1001-134-34	Sciences de la vie et de la terre	75	84	100		A-02
1001-135-35	Sciences de la vie et de la terre	75	84	100		A-02
1001-136-36	Sciences de la vie et de la terre	75	84	100		A-02
1001-137-37	Sciences de la vie et de la terre	75	84	100		A-02
1001-138-38	Sciences de la vie et de la terre	75	84	100		A-02
1001-139-39	Sciences de la vie et de la terre	75	84	100		A-02
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1001-141-41	Sciences de la vie et de la terre	75	84	100		A-02
1001-142-42	Sciences de la vie et de la terre	75	84	100		A-02
1001-143-43	Sciences de la vie et de la terre	75	84	100		A-02
1001-144-44	Sciences de la vie et de la terre	75	84	100		A-02
1001-145-45	Sciences de la vie et de la terre	75	84	100		A-02
1001-146-46	Sciences de la vie et de la terre	75	84	100		A-02
1001-147-47	Sciences de la vie et de la terre	75	84	100		A-02
1001-148-48	Sciences de la vie et de la terre	75	84	100		A-02
1001-149-49	Sciences de la vie et de la terre	75	84	100		A-02
1001-150-50	Sciences de la vie et de la terre	75	84	100		A-02
1001-151-51	Sciences de la vie et de la terre	75	84	100		A-02
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1001-154-54	Sciences de la vie et de la terre	75	84	100		A-02
1001-155-55	Sciences de la vie et de la terre	75	84	100		A-02
1001-156-56	Sciences de la vie et de la terre	75	84	100		A-02
1001-157-57	Sciences de la vie et de la terre	75	84	100		A-02
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1001-159-59	Sciences de la vie et de la terre	75	84	100		A-02
1001-160-60	Sciences de la vie et de la terre	75	84	100		A-02
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1001-162-62	Sciences de la vie et de la terre	75	84	100		A-02
1001-163-63	Sciences de la vie et de la terre	75	84	100		A-02
1001-164-64	Sciences de la vie et de la terre	75	84	100		A-02
1001-165-65	Sciences de la vie et de la terre	75	84	100		A-02
1001-166-66	Sciences de la vie et de la terre	75	84	100		A-02
1001-167-67	Sciences de la vie et de la terre	75	84	100		A-02
1001-168-68	Sciences de la vie et de la terre	75	84	100		A-02
1001-169-69	Sciences de la vie et de la terre	75	84	100		A-02
1001-170-70	Sciences de la vie et de la terre	75	84	100		A-02
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1001-173-73	Sciences de la vie et de la terre	75	84	100		A-02
1001-174-74	Sciences de la vie et de la terre	75	84	100		A-02
1001-175-75	Sciences de la vie et de la terre	75	84	100		A-02
1001-176-76	Sciences de la vie et de la terre	75	84	100		A-02
1001-177-77	Sciences de la vie et de la terre	75	84	100		A-02
1001-178-78	Sciences de la vie et de la terre	75	84	100		A-02
1001-179-79	Sciences de la vie et de la terre	75	84	100		A-02
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1001-193-93	Sciences de la vie et de la terre	75	84	100		A-02
1001-194-94	Sciences de la vie et de la terre	75	84	100		A-02
1001-195-95	Sciences de la vie et de la terre	75	84	100		A-02
1001-196-96	Sciences de la vie et de la terre	75	84	100		A-02
1001-197-97	Sciences de la vie et de la terre	75	84	100		A-02
1001-198-98	Sciences de la vie et de la terre	75	84	100		A-02
1001-199-99	Sciences de la vie et de la terre	75	84	100		A-02
1001-200-00	Sciences de la vie et de la terre	75	84	100		A-02

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Date: 11/20/2012  
Unité de l'enseignement: 911000

## Similarities of DES and CEGEP

- Grading scale for DES and CEGEP.
  - 80 - 100% A
  - 70 - 79% B
  - 60 - 69% C
- "Equ" on a transcript is equivalent to a "p" or "passing" grade. Use the lowest passing grade of 60 percent.

## Advancing Graduation Dates

### Graduation Dates

- ▶ The international academic certification team establishes the official NCAA Eligibility Center expected date of upper secondary school graduation for every international prospective student-athlete.
- ▶ The official expected date of graduation is established from official academic documentation.
  - Faxes and scanned academic documents are not acceptable. This includes transfer student-athletes.
  - Graduating from CEGEP does **NOT** constitute transfer status.

↓  
comme une extension du secondaire



## Advancing Graduation Dates

Options for advancing graduation date after completing the DES:

- ▶ **Successfully complete and graduate on time from the two or three year CEGEP program of study.**
  - If a two-year program, must graduate in two years.
  - If completing a two-year program, summer school between the first and second year is acceptable.
  - If completing a legitimate three-year program, summer school between the first and second year and second and third year is acceptable.
- ▶ **Successfully pass 14 courses during the first year of CEGEP.**
  - Graduation date will advance to the end of the first year of CEGEP and any core course completed during this year will be counted toward Divisions I and II initial-eligibility requirements.
  - Summer school after the first year of CEGEP does not count toward this option.

*\*Note: The process outlined above will be applied if the prospective student-athlete has graduated with a DES diploma 2007 or later.*

not including summer school

## Advancing Graduation Dates

- ▶ If the prospective student-athlete fails to graduate from CEGEP without completing 14 courses in the first year, one post-graduate core course pursued during the academic year immediately after receipt of the DES (completed on time) will be used for 2007 graduates and later (Division I). Division II prospective student-athletes may complete as many core courses as they choose prior to full-time enrollment in a collegiate institution.

*\*Note: The process outlined above will be applied if the prospective student-athlete has graduated with a DES diploma 2007 or later.*

## Divisions I and II Multiple-Tiered Country Interpretation (Graduation Dates)

- ▶ The academic and membership affairs (AMA) staff determined the following parameters apply for purposes of identifying the expected date of high school graduation pursuant to the seasons-of-competition legislation for prospective student-athletes from countries with multiple tiers of secondary school education, where successful completion of each of those tiers may equate to high school graduation.
- **Prospective Student-Athlete Completes Secondary School in the Timeframe Prescribed by the Country's Ministry of Education.**
  - A prospective student-athlete's expected date of graduation will advance to the date at which the prospective student-athlete's class completes each tier of the country's secondary school system, provided the prospective student-athlete completes the tier within the timeframe prescribed by the country's ministry of education.

(e.g., a prospective student-athlete achieves the DES in June 2012 and achieves a two-year academic DEC diploma. Grad date advances to June 2014.)

## Divisions I and II Multiple-Tiered Country Interpretation (Graduation Dates)

- ▶ **Prospective Student-Athlete Delays Completion of Secondary School Tier.**
  - A prospective student-athlete's expected date of graduation will advance to the date at which his/her class completes a tier of the country's secondary school system, even if the prospective student-athlete delays his or her completion of the tier.

(e.g., a prospective student-athlete achieves DES in June 2012 and delays achieving a two-year academic DEC diploma until June 2015. Grad date will only advance to June 2014, when the prospective student-athlete should have graduated with his or her original class.)
- ▶ **Prospective Student-Athlete Attempts But Does Not Successfully Complete Secondary School Tier.**
  - If a prospective student-athlete begins a tier of the country's secondary school system, but never successfully completes the tier, his/her expected date of graduation will remain the date on which the prospective student-athlete's class completed the previous tier.

(e.g., a prospective student-athlete achieves the DES in June 2012 and never achieves academic or vocational DEC diploma. Grad date will not advance and will remain at the DES graduation date.)

## Potential Academic Issues

- ▶ The increase from 14 to 16 core courses for Division II.  
(effective August 1, 2013)
- ▶ Leaving the Quebec school system after graduating with a DES to enroll in an NCAA institution.
  - Difficult for prospective student-athletes to meet the 16 core-course requirement for both Divisions I and II. It will take more than 16 core courses to meet the requirement because of the unit values the Ministry of Education assigns various core courses.
  - (e.g., Math 426 = 1 unit and Mathematics 504 = 0.75 units)
- ▶ Leaving the Quebec school system after graduating with a DES to enroll in a U.S. prep school or another Canadian province. (See Split File Interpretation)

Faire  
cours d'été  
entre sec. 3 et 4  
et 4-5

## Split-File Interpretation – Divisions I and II (Advancing Graduation Date ONLY)

- ▶ **Criteria for Determining Seasons of Competition for a Prospective Student-Athlete's Countries with Multiple Tiers of Secondary-School Education who Subsequently Complete an Additional Year(s) of Secondary School in Another Country (I and II).**
- ▶ The AMA staff determined that a prospective student-athlete from a country with multiple tiers of secondary education, who successfully completes the initial tier of secondary education in his or her home country [e.g., Quebec's Diplôme d'Études Secondaires (DES)] within the timeframe prescribed for completion by the country's ministry of education, and subsequently graduates from a secondary school in another country, including the United States, shall be permitted to advance his or her graduation date by one year.
- ▶ The countries for which this policy applies are all multi-tiered leaving exam countries. This includes, but is not limited to, the United Kingdom; the University of Cambridge international exam program; New Zealand; Quebec, Canada; Scotland; the Caribbean exam countries; and British patterned Africa.
  - (e.g. a prospective student-athlete graduates on time with his/her DES, enrolls for two years of high school in the United States and graduates from high school in the United States. Graduation date will advance one year from the DES graduation date.)



## Split File Case Study

- ▶ Danny Dawson is a prospective men's basketball student-athlete and graduates on time with his DES in June 2012. He then leaves Quebec and enrolls in a U.S. preparatory (prep) school in fall 2012. He is planning to repeat grade 11 (2012-13) and graduate again in two years by June 2014.
- ▶ What is Danny's expected date of high school graduation?
  - June 2013. He must graduate on time with his DES from Quebec and he must graduate from the U.S. prep school for his graduation date to advance by one year. His core-curriculum time limitation however; stops at June 2012 and only one core course that is not duplicative will count during his repeated grade 11 (2012-13) at the prep school. Danny's year from 2013-14 is considered to be his "grace year" for amateurism purposes and he must enroll full time in a post-secondary institution by fall 2014 if he wants to keep competing in "organized competition".

## NCAA Divisions I and II Amateurism Legislation and Issues



## Division I Legislation (Amateurism)

### Division I Bylaw 14.2.3.2 – Delayed Enrollment – Seasons of Competition (effective August 1, 2011).

#### Division I Bylaw 14.2.3.2.1 – Sports Other Than Men's Ice Hockey and Skiing.

In sports other than men's ice hockey and skiing, a student-athlete who **DOES NOT** enroll in a collegiate institution as a full-time student in a regular academic term during a **one-year** time period after his or her high school graduation date **OR** the graduation date of his or her class (as determined by the first year of high school enrollment of the international equivalent as specified in the NCAA Guide to International Academic Standards for Athletics Eligibility and based on the prescribed educational path in the student-athlete's country), whichever occurs earlier, shall be subject to the following:

- a) The student-athlete shall be charged with a season of intercollegiate eligibility for each calendar year after the one-year time period (the next opportunity to enroll after one calendar year has elapsed) and prior to full-time collegiate enrollment during which the student-athlete has participated in organized competition per Bylaw 14.02.9.
- b) After the one-year period, if the student-athlete has engaged in organized competition per Bylaw 14.02.9, on matriculation at the certifying institution, the student-athlete must fulfill an academic year in residence before being eligible to represent the institution in intercollegiate competition.

## Division I Legislation (Amateurism)

### ► Division I Bylaw 14.2.3.5 Participation After 21<sup>st</sup> Birthday – Men's Ice Hockey and Skiing.

In men's ice hockey and skiing, any participation as an individual or a team representative in organized sports competition by a student during each 12-month period after the student's 21<sup>st</sup> birthday and prior to initial full-time enrollment in a collegiate institution shall count as one year of varsity competition in that sport. Participation in organized competition during time spent in the U.S. armed services shall be excepted.

## Division I Legislation (Amateurism)

### Division I Bylaw 14.2.3.2 – Delayed Enrollment – Seasons of Competition Division I Bylaw 14.2.3.2.2 – Tennis (effective August 1, 2012).

In tennis, a student-athlete who **DOES NOT** enroll in a collegiate institution as a full-time student in a regular academic term within **six months** (or the first opportunity to enroll after six months have elapsed) after his or her high school graduation date **OR** the graduation date of his or her class (as determined by the first year of high school enrollment of the international equivalent as specified in the NCAA Guide to International Academic Standards for Athletics Eligibility and based on the prescribed educational path in the student-athlete's country), whichever occurs earlier, shall be subject to the following:

- a) The student-athlete shall be charged with a season of intercollegiate eligibility for each calendar year after the six-month time period (the next opportunity to enroll) and prior to full-time collegiate enrollment during which the student-athlete has participated in organized competition per **Bylaw 14.02.9**.
- b) After the six-month period, if the student-athlete has engaged in organized competition per **Bylaw 14.02.9**, on matriculation at the certifying institution, the student-athlete must fulfill an academic year in residence for each calendar year after the six-month period has elapsed (or the next opportunity to enroll) and prior to full-time collegiate enrollment during which the student-athlete has participated in such competition before being eligible to represent the institution in intercollegiate competition.

## What is Division I Bylaw 14.02.9?

### Division I Bylaw 14.02.9 – Organized Competition.

Athletics competition shall be considered organized **if any** of the following conditions exist:

- a) Competition is scheduled and publicized in advance;
- b) Official score is kept;
- c) Individual or team standings are maintained;
- d) Official time or game officials are used;
- e) Admission is charged;
- f) Teams are regularly formed or team rosters are predetermined;
- g) Team uniforms are used;
- h) A team is privately or commercially sponsored; or
- i) The competition is either directly or indirectly sponsored, promoted or administered by an individual, an organization or any other agency.

## Division II Legislation (Amateurism)

### Division II Bylaw 14.2.4.2 – Participation in Organized Competition Before Initial Collegiate Enrollment.

- ▶ An individual who does not enroll in a collegiate institution as a full-time student in the regular academic term that begins immediately after a one-year time period (the next opportunity to enroll after the one calendar-year period has elapsed) following his or her high school graduation date shall use one season of intercollegiate competition for each consecutive 12-month period after the one-year time period and before initial full-time collegiate enrollment in which the individual participates in organized competition per **Bylaw 14.2.4.2.1.2**.

## What is NCAA Division II Bylaw 14.2.4.2.1.2?

### Division II Bylaw 14.2.4.2.1.2 – Organized Competition.

Athletics competition shall be considered organized **if any** of the following conditions exists:

- a) Competition is scheduled in advance;
- b) Official score is kept;
- c) Individual or team standings are maintained;
- d) Official time or game officials are used;
- e) Admission is charged;
- f) Teams are regularly formed or team rosters are predetermined;
- g) Team uniforms are used;
- h) A team is privately or commercially sponsored; or
- i) The competition is either directly or indirectly sponsored, promoted or administered by an individual, an organization or any other agency.

## Divisions I and II Amateurism Issues

► **Many Things Can Jeopardize Amateur Status:**

- Benefits from an agent or prospective agent.
- Agreement to be represented by an agent.
- Any financial assistance based on athletics skills or participation.

► **Preferential Treatment, Benefits or Services.**

- If you or your child (the prospective student-athlete) receive cash or other prohibited benefits because of his or her athletics skills, your child's eligibility to compete on the collegiate level may be impacted.

► **Impermissible Benefits from Impermissible Sources.**

■ **Examples of prohibited benefits:**

- Cell phones, rent or house payments, clothing, cash, plane tickets and vehicle use or payments.

- *If you or your child receive prohibited benefits and a violation occurs, your child's eligibility could be affected. Consequences may include repayment of the value of the impermissible benefits received and possible withholding of competition.*

## Official and Unofficial Visits



## Official and Unofficial Visits

- ▶ An official visit to a college/university by a prospective student-athlete is a visit financed in whole or in part by the college/university.
  - (NCAA Division I Bylaw 13.03.16.1 and NCAA Division II Bylaw 13.02.13.1).

### **Requirements for Official Visit:**

- ▶ Presents a score from a PSAT, SAT, PLAN or ACT taken on a national testing date under national testing conditions.
- ▶ Presents the college/university with a high school or collegiate academic transcript.
- ▶ Register with the NCAA Eligibility Center.
- ▶ Placed on the Institutional Request List (IRL) with the NCAA Eligibility Center.

## Official and Unofficial Visits

- ▶ Prospective student-athletes may take a maximum of five expense-paid visits, with no more than one permitted to any single college/university. Restriction applies regardless of the number of sports in which the prospective student-athlete is involved and only for expense-paid visits to NCAA Division I colleges/universities.
  - Division II – There is no limit for official visits to Division II colleges/universities.\*
- ▶ A prospective student-athlete may not be provided an expense-paid visit earlier than the opening day of classes of the prospective student-athlete's senior\* year in high school.
  - Division I Bylaw 13.6.2.2.1 and Division II Bylaw 13.6.1.2.
  - In Division I men's basketball, a prospective student-athlete may not be provided an expense-paid visit earlier than January 1 of his **junior** year (Secondary IV) in high school.\*

## Official and Unofficial Visits

- Tour guide* →
- ▶ How long is an official visit?
    - An official visit cannot exceed 48 hours and the 48-hour period of the official visit begins at the time the prospective student-athlete arrives on the college/university's campus. At the completion of the 48-hour visit, the prospective student-athlete must depart the college/university's campus immediately.
  - ▶ An unofficial visit is a nonpaid visit.
    - A prospective student-athlete may visit a college/university's campus at his or her own expense an unlimited number of times and may make unofficial visits before his or her senior year in high school.
- + bonifiqué* →

## National Letter of Intent (NLI)

## National Letter of Intent (contract)

*Quelques  
écoles offrent  
des contrats de  
1 an*

- ▶ The NLI is a binding agreement between a prospective student-athlete and an NLI college/university.
  - A prospective student-athlete agrees to attend the college/university full time for one academic year (two semesters or three quarters).
  - The college/university agrees to provide athletics financial aid for one academic year (two semesters or three quarters).
- ▶ Basic penalty for not fulfilling the NLI agreement: serve one year in residence (full time two semesters or three quarters) at the next NLI college/university and lose one season of competition in all sports.

## National Letter of Intent

- ▶ How is the NLI declared null and void?
  - Denied admission to the college/university.
  - Does not meet NCAA, college/university or conference eligibility requirements.
  - One-year absence.
  - Service in the U.S. Armed Forces or church mission.
  - Discontinued sport.
  - Recruiting rules violation.
    - NLI may be deemed void if the violation is substantiated and prompts the need for reinstatement by NCAA staff. It is the prospective student-athlete's choice to void the NLI under these circumstances.

## National Letter of Intent

- ▶ How can a signee be released from the NLI?
  - Release for request must be initiated by the prospective student-athlete by submitting the NLI Release Request Form.
  - A college/university may release a prospective student-athlete from his or her NLI obligation by selecting the "Complete Release" option on the NLI Release Request Form. It is the college/university's request to grant a release or not.
  - The NLI release is not the same as NCAA permission to contact (e.g., releases cannot include conditions to be released to specific institutions).
- ▶ Appeal process:
  - For consideration of an appeal, the signee must present compelling mitigating circumstances to be granted.

## Case Studies



## Case Study No. 1

- ▶ Callie Champlain is a prospective women's soccer student-athlete and graduated on time with her DES in June 2013. She wants to take the year off from school (2013-14) and enroll in a Division I institution in fall 2014. She is already an academic qualifier for both Divisions I and II as she met the 16 core-course requirement after three years of DES education.
  - Is this OK for the delayed enrollment legislation for amateurism?
  - When is the absolute last date she can enroll in a Division I institution without triggering the delayed-enrollment penalty? *sept. 2014*
  - What is the delayed-enrollment penalty?

## Case Study No. 2

- ▶ Vincent Vanier is a prospective football student-athlete. He graduated on time from grade 12 in British Columbia in June 2012, and wants to attend a CEGEP for two years and graduate with his DEC.
- ▶ What is his expected date of high school graduation? What is his "grace year" for amateurism? How many core courses can he use from CEGEP?
  - Vincent's expected date of high school graduation is June 2012. His grace year is the 2012-13 school year. He must enroll at a post-secondary institution by fall 2013 if he wants to compete in "organized competition" – this means he can only attend a CEGEP during the 2012-13 school year. For Division I, he can only utilize one core course during his first year of CEGEP that is not considered duplicative. For Division II, he can use as many non-duplicative core courses as he wants prior to full-time post-secondary enrollment.

### Case Study No. 3

- ▶ Molly Marianopolis is a women's ice hockey prospective student-athlete. She completes grades nine (2008-09) and 10 (2009-10) in Quebec and then decides to leave the province to attend South High Prep School in the United States. While at South High, she is required to repeat grade 10 (2010-11), completes grade 11 in (2011-12) and graduates grade 12 in June 2013.

- ▶ What is her expected date of high school graduation for both Divisions?  
What is her "grace year" for amateurism? When does her core-curriculum time limitation end for Division I?

June 12 -01

June 13 -02

### Best Practices

## Best Practices

- ▶ Encourage all prospective student-athletes to register as soon as possible at [www.eligibilitycenter.org](http://www.eligibilitycenter.org). \$70<sup>-</sup>
  - It is OK to register in year nine or 10.
- ▶ Encourage prospective student-athletes to have **all** test scores sent from testing agency (SAT and/or ACT) and transcripts sent in a timely manner.
  - ACT – [www.act.org](http://www.act.org).
  - SAT – [www.collegeboard.com](http://www.collegeboard.com).
  - NCAA Eligibility Center's score recipient code is "9999".
- ▶ The NCAA Eligibility Center does not accept TOEFL scores.

## Best Practices

- ▶ Encourage prospective student-athletes to provide truthful information on their sports-participation information when initially registering with the NCAA Eligibility Center.
- ▶ Sign NCAA Bylaw 10.1 (ethical conduct) statement when initially registering with the NCAA Eligibility Center.
- ▶ Encourage prospective student-athletes to keep records of their athletics participation (e.g., expense reports, prize money received). *surfboard tennis*
- ▶ Prospective student-athletes can request final amateurism certification on or after April 1 (for fall enrollees) or October 1 (for spring enrollees) via their NCAA Eligibility Center student account.

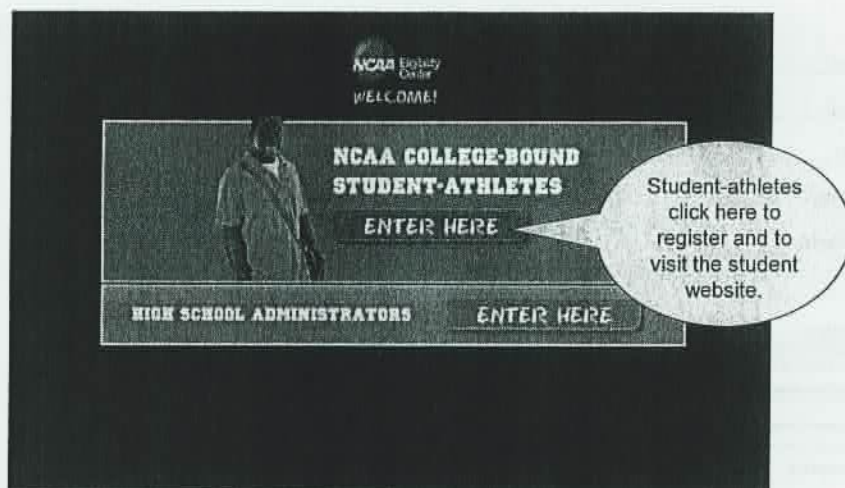
## Resources

## Resources

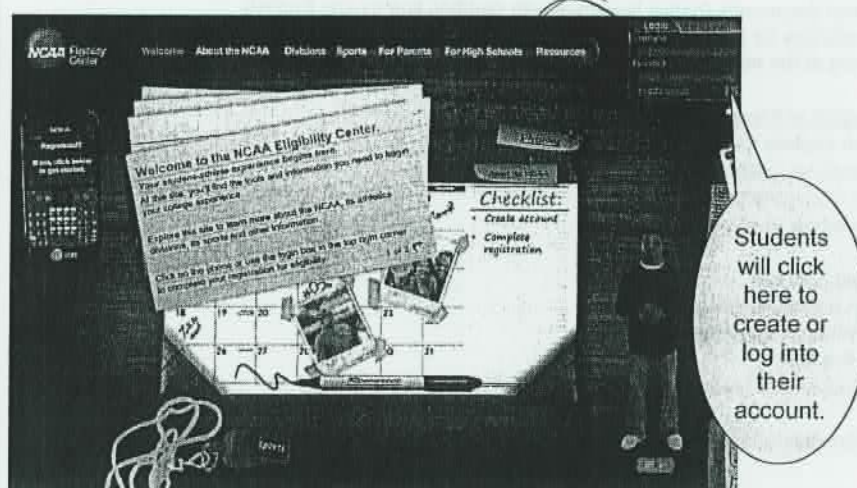
- ▶ NCAA Eligibility Center website ([www.eligibilitycenter.org](http://www.eligibilitycenter.org)). *guide*
- ▶ Resources for prospective student-athletes.
  - Accessible from the Resources tab on NCAA Eligibility Center's website.
  - Guide to the College-Bound Student-Athlete.
- ▶ NCAA Guide to International Academic Standards for Athletics Eligibility.
  - Accessible from the Resources tab on NCAA Eligibility Center's website.
  - Canada country entry, specific Quebec information.
- ▶ NCAA college/university international admissions office and athletics compliance office.
- ▶ NCAA Eligibility Center international academic department.
- ▶ National Letter of Intent ([www.national-letter.org](http://www.national-letter.org)).
- ▶ Academic and Membership Affairs (AMA) parent/student line.
  - 317/917-6008 (e.g., transfer issues, educational-impacting disability). *transfer guide*



## NCAA Eligibility Center Registration



## NCAA Eligibility Center Registration



## NCAA Eligibility Center Registration

U

1 Address 1 \*

Address 2

Country \*

Postal Code \*

2 State/Province \*

City \*

Email Address \*

Use the only email address of your own to change your e-mail address

3 Primary Phone Number \*


Provide secondary phone numbers outside of the United States

Secondary Phone Number

SAVE AND EXIT

BACK

NEXT



## Mailing Address

- Official documents (native language with certified line-by-line English translations for years nine and up) should be mailed to the NCAA Eligibility Center at the address listed below:

### Overnight or Express Mailing Address:

NCAA Eligibility Center  
International Certification Processing  
1802 Alonzo Watford Senior Drive  
Indianapolis, IN 46202

### Mailing Address:

NCAA Eligibility Center  
International Certification Processing  
P.O. Box 7136  
Indianapolis, IN 46207

- Reminder: Documents must be sent via mail. Credentials sent via fax or email will not be accepted.

Questions?

Thank you for attending!







# NCAA ELIGIBILITY CENTER QUICK REFERENCE GUIDE



Eligibility Center

## Divisions I and II Initial-Eligibility Requirements

### Core Courses

- **NCAA Division I requires 16 core courses. NCAA Division II currently requires 14 core courses.** Division II will require 16 core courses for students enrolling on or after August 1, 2013. See the charts below.
- **NCAA Division I will require 10 core courses** to be completed **prior to the seventh semester** (seven of the 10 must be a combination of English, math or natural or physical science that meet the distribution requirements below). These 10 courses become "locked in" at the seventh semester and cannot be retaken for grade improvement.
  - *Beginning August 1, 2016, it will be possible for a Division I college-bound student-athlete to still receive athletics aid and the ability to practice with the team if he or she fails to meet the 10 course requirement, but would not be able to compete.*

### Test Scores

- **Division I** uses a sliding scale to match test scores and core grade-point averages (GPA). The sliding scale for those requirements is shown on Page No. 2 of this sheet.
- **Division II** requires a minimum SAT score of 820 or an ACT sum score of 68.
- The SAT score used for NCAA purposes includes **only** the critical reading and math sections. The writing section of the SAT is not used.
- The ACT score used for NCAA purposes is a **sum** of the following four sections: English, mathematics, reading and science.
- **When you register for the SAT or ACT, use the NCAA Eligibility Center code of 9999 to ensure all SAT and ACT scores are reported directly to the NCAA Eligibility Center from the testing agency. Test scores that appear on transcripts will not be used.**

### Grade-Point Average

- **Be sure** to look at your high school's List of NCAA Courses on the NCAA Eligibility Center's website ([www.eligibilitycenter.org](http://www.eligibilitycenter.org)). Only courses that appear on your school's List of NCAA Courses will be used in the calculation of the core GPA. Use the list as a guide.
- **Division I** students enrolling full time **before August 1, 2016**, should use Sliding Scale A to determine eligibility to receive athletics aid, practice and competition during the first year.
- **Division I** GPA required to receive athletics aid and practice on or after August 1, 2016, is 2.000 (corresponding test-score requirements are listed on Sliding Scale B on Page No. 2 of this sheet).
- **Division I** GPA required to be eligible for competition on or after August 1, 2016, is 2.300 (corresponding test-score requirements are listed on Sliding Scale B on Page No. 2 of this sheet).
- **The Division II** core GPA requirement is a minimum of 2.000.
- Remember, the NCAA GPA is calculated using NCAA core courses only.

#### DIVISION I 16 Core Courses

- 4 years of English.
- 3 years of mathematics (Algebra I or higher).
- 2 years of natural/physical science (1 year of lab if offered by high school).
- 1 year of additional English, mathematics or natural/physical science.
- 2 years of social science.
- 4 years of additional courses (from any area above, foreign language or comparative religion/philosophy).

#### DIVISION II 14 Core Courses

- 3 years of English.
- 2 years of mathematics (Algebra I or higher).
- 2 years of natural/physical science (1 year of lab if offered by high school).
- 2 years of additional English, mathematics or natural/physical science.
- 2 years of social science.
- 3 years of additional courses (from any area above, foreign language or comparative religion/philosophy).

#### DIVISION II 16 Core Courses (2013 and After)

- 3 years of English.
- 2 years of mathematics (Algebra I or higher).
- 2 years of natural/physical science (1 year of lab if offered by high school).
- 3 years of additional English, mathematics or natural/physical science.
- 2 years of social science.
- 4 years of additional courses (from any area above, foreign language or comparative religion/philosophy).



Sliding Scale A		
Use for Division I prior to August 1, 2016		
NCAA DIVISION I SLIDING SCALE		
GPA	SAT	ACT
for Academic Excellence	for Academic Excellence	for Academic Excellence
3.550 & above	400	37
3.525	410	38
3.500	420	39
3.475	430	40
3.450	440	41
3.425	450	41
3.400	460	42
3.375	470	42
3.350	480	43
3.325	490	44
3.300	500	44
3.275	510	45
3.250	520	46
3.225	530	46
3.200	540	47
3.175	550	47
3.150	560	48
3.125	570	49
3.100	580	49
3.075	590	50
3.050	600	50
3.025	610	51
3.000	620	52
2.975	630	52
2.950	640	53
2.925	650	53
2.900	660	54
2.875	670	55
2.850	680	56
2.825	690	56
2.800	700	57
2.775	710	58
2.750	720	59
2.725	730	59
2.700	730	60
2.675	740-750	61
2.650	760	62
2.625	770	63
2.600	780	64
2.575	790	65
2.550	800	66
2.525	810	67
2.500	820	68
2.475	830	69
2.450	840-850	70
2.425	860	70
2.400	860	71
2.375	870	72
2.350	880	73
2.325	890	74
2.300	900	75
2.275	910	76
2.250	920	77
2.225	930	78
2.200	940	79
2.175	950	80
2.150	960	80
2.125	960	81
2.100	970	82
2.075	980	83
2.050	990	84
2.025	1000	85
2.000	1010	86

For more information, visit the NCAA Eligibility Center website at [www.eligibilitycenter.org](http://www.eligibilitycenter.org).

Sliding Scale B			
Use for Division I beginning August 1, 2016			
NCAA DIVISION I SLIDING SCALE			
GPA	GPA	SAT	ACT
for Academic Excellence	for Academic Excellence	for Academic Excellence	for Academic Excellence
3.550	4.000	400	37
3.525	3.975	410	38
3.500	3.950	420	39
3.475	3.925	430	40
3.450	3.900	440	41
3.425	3.875	450	41
3.400	3.850	460	42
3.375	3.825	470	42
3.350	3.800	480	43
3.325	3.775	490	44
3.300	3.750	500	44
3.275	3.725	510	45
3.250	3.700	520	46
3.225	3.675	530	46
3.200	3.650	540	47
3.175	3.625	550	47
3.150	3.600	560	48
3.125	3.575	570	49
3.100	3.550	580	49
3.075	3.525	590	50
3.050	3.500	600	50
3.025	3.475	610	51
3.000	3.450	620	52
2.975	3.425	630	52
2.950	3.400	640	53
2.925	3.375	650	53
2.900	3.350	660	54
2.875	3.325	670	55
2.850	3.300	680	56
2.825	3.275	690	56
2.800	3.250	700	57
2.775	3.225	710	58
2.750	3.200	720	59
2.725	3.175	730	60
2.700	3.150	740	61
2.675	3.125	750	61
2.650	3.100	760	62
2.625	3.075	770	63
2.600	3.050	780	64
2.575	3.025	790	65
2.550	3.000	800	66
2.525	2.975	810	67
2.500	2.950	820	68
2.475	2.925	830	69
2.450	2.900	840	70
2.425	2.875	850	70
2.400	2.850	860	71
2.375	2.825	870	72
2.350	2.800	880	73
2.325	2.775	890	74
2.300	2.750	900	75
2.275	2.725	910	76
2.250	2.700	920	77
2.225	2.675	930	78
2.200	2.650	940	79
2.175	2.625	950	80
2.150	2.600	960	81
2.125	2.575	970	82
2.100	2.550	980	83
2.075	2.525	990	84
2.050	2.500	1000	85
2.025	2.475	1010	86
2.000	2.450	1020	86
	2.425	1030	87
	2.400	1040	88
	2.375	1050	89
	2.350	1060	90
	2.325	1070	91
	2.300	1080	93



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# INTERNATIONAL STANDARDS

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Guide to International Academic  
Standards for Athletics Eligibility



*2012-13 Academic Year  
Last updated November 2012*

**NOTICE: STUDENTS WHO INITIALLY ENROLL FULL TIME IN A COLLEGIATE INSTITUTION ON OR AFTER AUGUST 1, 2016 MUST PRESENT 16 CORE COURSES, A 2.300 OR HIGHER CORE-COURSE GRADE-POINT AVERAGE ON A 4.000 (4 HIGH) SCALE AND A CORRESPONDING TEST SCORE TO BE ELIGIBLE TO COMPETE AT A DIVISION I INSTITUTION IN THE INITIAL YEAR OF FULL-TIME ENROLLMENT (SEE UPDATED DIVISION I INITIAL-ELIGIBILITY INDEX).**



# Canada

**NOTICE:** Due to the unique nature of the educational system in Canada, all annual grade reports/transcripts from year nine and up should be obtained and forwarded to the NCAA Eligibility Center with those documents specifically listed below. These documents may be reviewed with the documents in category two below in cases in which core has not been completed.

The academic year runs from August to June. Education is compulsory for eight to 10 years beginning at age six or seven. High school graduates are assessed based upon various criteria, dependent upon the province or territory from which students graduate. The information provided below addresses each province's/territory's educational system and the criteria used to evaluate a student based upon the type of credential. The list of documents may not be all-inclusive. Documents presented other than those listed below will be evaluated on a case-by-case basis.

The list of approved core courses for each province and territory of Canada is contained within the "Resources" tab on the NCAA Eligibility Center website. The core course code for each province/territory follows:

Course Code	Province/Territory
998001	Quebec
998002	Saskatchewan
998003	Ontario
998004	Alberta
998005	British Columbia
998006	Manitoba
998007	Newfoundland and Labrador
998008	Prince Edward Island
998009	Nova Scotia
998010	New Brunswick
998011	Yukon Territory
998012	Northwest Territories
998013	Nunavut

**NOTE:** Students who attend high school in an international country during a portion of their schooling, but leave the country before enrolling in the final year of study to finish high school in the United States, will be evaluated by reviewing semester-by-semester grades during the four-year period immediately after initial enrollment in grade nine.

## Common Documents:

### Category One

There are no documents that meet both high school graduation requirements and core-curriculum requirements.

### Category Two

The documents below, listed by province/territory, meet high school graduation requirements when a prospective student-athlete (PSA) graduates within four years (eight semesters) after initial enrollment in grade nine, with the exception of the province of Quebec (see Quebec entry for details). Please note that the list may not be all inclusive. Certificates/diplomas and transcripts received other than those listed below will be evaluated on a case-by-case basis.

The core-course grade-point average is calculated by using core-course units with passing grades that appear on the document(s) below. The core-course grade-point average must be at least 2.000 to 3.550 or higher on a 4.000 (4 high) scale. Core-course units must satisfy the core-curriculum distribution specified in Division I and II Bylaw 14.3.1.1.

Please note that students who initially enroll full time in a collegiate institution on or after August 1, 2016 must present a 2.300 or higher core-course grade-point average on a 4.000 (4 high) scale to be eligible to compete at a Division I institution in the initial year of full-time enrollment (see updated Division I initial-eligibility index).

In addition, students who initially enroll full time in a collegiate institution on or after August 1, 2013 must present 16 core-course units to be eligible to compete at a Division II institution in the initial year of full-time enrollment.

#### a. Alberta

- 1) *Alberta High School Diploma* (General or Advanced).
- 2) *Diplôme d'études secondaires de L'Alberta* (Diploma of Secondary Education).
- 3) *Certificate of Achievement*.

**Graduation timeline** — eight consecutive semesters after initial enrollment in the first semester of grade nine. Marks for grade nine will be forwarded on a separate transcript from the grades 10 through 12 transcript distributed by the Ministry of Education. The grade-point average is calculated by using those approved core courses with passing grades that appear on the documents above and transcripts for grades nine through 12. Core courses designated by the S2 or S3 Course Series will be used for certification purposes. S1 Course Series courses will not be used in the certification process. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1. Grades of "P" are always awarded the lowest passing grade of 50 percent.



The following explains the coding system set forth by the province that must be used when reviewing a transcript for certification purposes. The first three letters of the course code indicate the subject of study (e.g., MAT is Mathematics). The first digit in the course code indicates the grade level (4 = Grade 10, 5 = Grade 11, 6 = Grade 12, 7 = Grade 10/11 and 8 = Grade 11/12). The second digit indicates the level of difficulty (0 = Open, 1 = Advanced Level, 2 = Academic Level, 3 = General Level, 4 = Vocational, 5 = Practical Level and 6 = Modified). The third digit indicates the credit value (1-4 credits are awarded 1 unit, 5 = 0.5 credits/units). Advanced and Academic Level core courses will be used in the certification process. Open and General core courses will be reviewed on a case-by-case basis. Vocational, Practical Level and Modified core courses will not be used in the certification process.

### Crediting

All core courses successfully passed in grades nine through 12 will be awarded one unit, with the exception of those courses that are designated 0.5 credits (0.5 units) by the Ministry of Education.

In the event that a prospective student-athlete delays graduation, grades reported on the transcripts from the first four years of attendance will be used to determine the grade-point average for Division I. The graduation date will remain set at the original expected date of graduation for both divisions.

### Grading Scale (May not be all inclusive):

Grade	Numeric Grade Equivalent	U.S. Grade	Quality Points
A	80-100	A	4
B	70-79	B	3
C	60-69	C	2
D	50-59	D	1 (lowest passing grade)
F	0-49	F	0

4

### k. Quebec

- 1) *Diplôme d'Études Secondaires/DES* (secondary school diploma).
- 2) *Diplôme d'Études Professionnelles/DEP* (diploma of vocational studies).
- 3) *Attestation de Spécialisation Professionnelle/ASP* (attestation of vocational specialization).
- 4) *Attestation de Formation Professionnelle/AFP* (attestation of vocational education).
- 5) *Attestation d'Études Collegiales/AEC* (attestation of collegial studies) from a *College d'Enseignement Général et Professionnel/CEGEP*.
- 6) *Diplôme d'Études Collegiales/DEC* (diploma of collegial studies) from a *College d'Enseignement Général et Professionnel/CEGEP*.
- 7) *Diplôme d'Études Collegiales/DEC* (diploma of collegial studies) from a *College d'Enseignement Général et Professionnel/CEGEP* passing 14 courses during the first year in the fall and spring semester.
- 8) Pre-University Grade 12 Certificate.

**Graduation timeline** — six consecutive semesters after initial enrollment in the first semester of Secondary III (Grade 9). The Secondary III report card must be submitted for a certification to be rendered. This document is distributed by the student's high school. Secondary IV and V report cards may also be submitted, but are not usually required. The *Relevé de Note* is also required for a certification to be rendered. This document lists Secondary IV (Grade 10) and Secondary V (Grade 11) results, as well as the *Diplôme d'Études Secondaires/DES* (proof of high school graduation), and is distributed by the Ministry of Education. Courses must satisfy the definition of a core course as specified in Bylaw 14.3.1.2 and be awarded a grade of 60 percent or higher to be used. The grade-point average is calculated by using those approved core courses with passing grades that appear on the documents above and transcripts for grades nine through 12. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1. Core courses that are awarded "Equ" will be awarded the lowest passing grade of 60 percent.

After graduating on time with the *Diplôme d'Études Secondaires/DES* in June 2007 or later, a student may enroll in and successfully complete either the one-year Pre-University Grade 12 program or the *Diplôme d'Études Collegiales/DEC* (diploma of collegial studies) from a *College d'Enseignement Général et Professionnel/CEGEP*. Enrollment must occur at the first opportunity to enroll after receiving the DES. There are three programs of study that will allow students to advance their graduation date:

- 1) If the student graduates on time with the Pre-University Grade 12 Certificate, the graduation date will be advanced one year from the date of the *Diplôme d'Études Secondaires/DES*.
- 2) If the student completes the DEC within two years/four semesters for academic programs (three years/six semesters for career programs), the graduation date will be advanced two years from the date the DES was issued.
- 3) If the student completes the first year of the DEC option, successfully passing 14 courses, the graduation date will be advanced one year from the date the DES was issued. Please note, summer school courses completed after the first year of enrollment in a DEC program will not be considered as part of the 14-course requirement in the certification process.

### Crediting

Unit credits for Secondary 3-5/Grades 9-11 will be awarded as follows:

DES Units of Credit (Secondary 3-5/ Grades 9-11)	U.S. Equivalent
6 Units	1 Unit
4 Units	0.75 Units
3 Units	0.50 Units
2 Units	0.34 Units
1 Unit	0.25 Units



Unit credits for DEC/CEGEP will be awarded as follows:

DEC/CEGEP Units of Credit	U.S. Equivalent
1 CEGEP Unit	0.34 Units
1.33 - 1.66 Units	0.50 Units
2 CEGEP Units	0.75 Units
2.25 CEGEP Units or more	1 Unit

Unit credits for Pre-University Grade 12 will be awarded as follows:

Pre-University Grade 12 Units of Credit	U.S. Equivalent
1 Unit	1 Unit

Grading Scale (May not be all inclusive):

Grade	Numeric Grade Equivalent	U.S. Grade	Quality Points
A	80-100	A	4
B	70-79	B	3
C	60-69	C	2 (lowest passing grade)
F	0-59	F	0

#### l. Saskatchewan

- 1) *Official transcript, issued by Saskatchewan Learning, showing that the student has graduated.*

**Graduation timeline** — eight consecutive semesters after initial enrollment in the first semester of grade nine. Marks for grade nine will be forwarded on a separate transcript from the grades 10 through 12 transcript distributed by Saskatchewan Ministry of Education. Courses must satisfy the definition of a core course as specified in Bylaw 14.3.1.2 and be awarded a grade of 50 percent or higher to be used. The grade-point average is calculated by using those approved core courses with passing grades that appear on the documents above and transcripts for grades nine through 12. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1.

The following explains the course sequences set forth by the province that must be used when reviewing a transcript for certification purposes. Core courses that are taught at the regular (10, 20, 30 designation) course of study or at the advanced (10A, 20A, 30A) level will be used for certification purposes. International Baccalaureate core courses (10IB, 20IB, 30IB) will also be used for certification purposes. Core courses taught at the modified (11, 21, 31) or alternative education (18, 28, 38) level will not be utilized in the certification process.

#### Crediting

All core courses successfully passed in grade 9 will be awarded 0.75 units, with the exception of English 9, Mathematics 9, Mathematics Plus 9 and French 9, which are awarded one unit. All core courses successfully passed in grades 10 through 12 that receive one credit by Saskatchewan Learning are awarded 0.75 units by the Eligibility Center.

In the event that a prospective student-athlete delays graduation, grades reported on the transcripts from the first four years of attendance will be used to determine the grade-point average for Division I. The graduation date will remain set at the original expected date of graduation for both divisions.

Grading Scale (May not be all inclusive):

Grade	Numeric Grade Equivalent	U.S. Grade	Quality Points
A	80-100	A	4
B	70-79	B	3
C	60-69	C	2
D	50-59	D	1 (lowest passing grade)
F	0-49	F	0

#### m. Yukon Territory

- 1) *Yukon Certificate of Graduation.*

**Graduation timeline** — eight consecutive semesters after initial enrollment in the first semester of grade nine. Marks for grade nine will be forwarded on a separate transcript from the grades 10 through 12 transcript distributed by the Ministry of Education. The grade-point average is calculated by using those approved core courses with passing grades that appear on the document above and transcripts for grades nine through 12. Courses must satisfy the core-curriculum distribution specified in Bylaw 14.3.1.1. Yukon Territory Permanent Student Records may also list grades nine through 12, but may not include proof of graduation.

#### Crediting

All core courses successfully passed in grade nine will be awarded one unit. Courses must satisfy the definition of a core course as specified in Bylaw 14.3.1.2 and be awarded a grade of 50 percent or higher to be used. Unit credits for grades 10-12 will be awarded as follows:





# Quick Reference Guide to the NLI

This reference guide is intended to be a resource. Additional NLI regulations and procedures are located at [www.national-letter.org](http://www.national-letter.org).

## Signing Dates for 2013-14 Enrollment

Basketball (Early Period)

November 14, 2012 -

November 21, 2012

Basketball (Regular Period)

April 17, 2013 -

May 15, 2013 (Division I)

August 1, 2013 (Division II)

Football (Midyear JC Transfer)

December 19, 2012 - January 15, 2013

Football (Regular Period)

February 6, 2013 -

April 1, 2013

Field Hockey, Soccer, Track and Field/  
Cross Country, Men's Water Polo

February 6, 2013 -

August 1, 2013

All Other Sports (Early Period)

November 14, 2012 -

November 21, 2012

All Other Sports

(Regular Period)

April 17, 2013 -

August 1, 2013

## What is the National Letter of Intent (NLI)?

The NLI is a binding agreement between a prospective student-athlete and an NLI member institution.

- Prospective student-athlete agrees to attend the institution full-time for one academic year (two semesters or three quarters).
- Institution agrees to provide athletics financial aid for one academic year (two semesters or three quarters).

*Basic Penalty for not fulfilling the NLI agreement: Serve one year in residence (full-time two semesters or three quarters) at the next NLI member institution and lose one season of competition in all sports.*

## Valid NLI

Must be accompanied by an athletics financial aid agreement (aid from an athletics source).

Must include the NCAA ID. The NCAA ID will be available to the prospective student-athlete once registered with the NCAA Eligibility Center and will be available to the institution once the prospective student-athlete is placed on the Institutional Request List (IRL). All junior college prospective student-athletes must also have an NCAA ID included on the NLI.

May not be signed prior to the signing dates for the applicable sport.

Must include a parent or legal guardian signature if the prospective student-athlete is under the age of 21, regardless of marital status.

The Conference Office validates the NLI to ensure the NLI and athletics aid agreement are complete and meet all NLI and NCAA requirements.

## How does the institution process the NLI?

Institution issues an NLI and offer of athletics aid to the prospective student-athlete.

Prospective student-athlete then signs two copies; returns one to institution and keeps one.

- Must be signed within 14 days of issue date. (14 day deadline does not apply during the November signing or when 14 days are not left in the signing period)

Institution verifies required information and sends to its Conference Office for validation.

- Must be filed with the Conference within 21 days of final signature.

**Over 38,000**  
prospective student-athletes sign NLIs to attend NCAA Division I or II institutions.

**Less than one percent**  
request a release.

## Coaching Change

A prospective student-athlete signs an NLI with an institution, not with a coach. If the coach leaves, the prospect is still bound by the provisions of the NLI.

**What is the Recruiting Ban?** Other institutions must respect the prospective student-athlete's NLI signing by ceasing all recruitment.

The recruiting ban remains in effect until the prospective student-athlete enrolls at the signing institution. Once enrolled, the student-athlete is governed by NCAA recruiting regulations.

If the prospective student-athlete does not enroll at the signing institution, the recruiting ban will be lifted after the institution's academic year has elapsed (e.g., prospective student-athlete signs during 2012-13, recruiting ban applies through the end of the 2013-14 academic year).

## How is the NLI declared null and void?

- Denied admission.
- Does not meet NCAA, institutional or conference eligibility requirements.
- One-Year Absence.
  - Signee does not enroll (two-year or four-year institution) for at least one academic year and the scholarship (in its same amount) is no longer available.
- Service in the U.S. Armed Forces, Church Mission.
  - Signee serves in the military or on a church mission for one year.
- Discontinued Sport.
  - Sport is no longer offered, includes student-athletes who are already enrolled.
- Recruiting Rules Violation.
  - NLI may be declared null and void if the violation is substantiated and prompts the need for reinstatement by the NCAA staff. It is the prospective student-athlete's choice to null and void the NLI under these circumstances.

## Contact the NLI Office:

317-223-0706 (phone)

317-968-5105 (fax)

[www.national-letter.org](http://www.national-letter.org)





### How can a signee be released from the NLI?

#### Release Request:

A request for release must be initiated by the NLI signee by submitting the NLI Release Request.

An institution may release a signee from his or her NLI obligation by selecting the "Complete Release" option on the NLI Release Request.

It is the institution's discretion to grant a release or not.

The NLI release is not the same as NCAA permission to contact (e.g., releases cannot include conditions to be released to specific institutions).

#### Appeal Process:

For consideration of an appeal, the signee must present extenuating circumstances to the NLI Committee.

Completing a playing season does not fulfill the NLI obligation. The entire academic year at the signing institution must be completed.

4-4 transfers are no longer prospective student-athletes. A four-year transfer shall not sign an NLI, including international transfers.

The NCAA manages the daily operations of the NLI program while the Division I Collegiate Commissioners Association provides governance oversight.

### Coaching Contact Prohibited at Time of Signing

A coach or institutional representative may not hand deliver the NLI off campus or be present off campus at the time of signing. The NLI may be delivered by express mail, courier service, regular mail, e-mail or fax. An NLI submitted to an institution by electronic means is permissible.

An institution is not permitted to provide any release agreements to the prospective student-athlete prior to signing.

The NLI penalty does not preclude a student-athlete from receiving athletics aid or practicing while serving the one academic year of residence for the NLI penalty.

### Early Signing Period Penalties

Prospective student-athletes who will participate in football are prohibited from signing an NLI during the early signing period (November). A student who signs an NLI during the early period in a sport other than football will be ineligible for practice and competition in the sport of football during the student's first year of enrollment at an NLI member institution, and shall forfeit one season of competition in the sport of football.

In circumstances where a student's primary sport is not football, but anticipates participating in football, the student should delay signing an NLI until either the football signing period or during the regular signing period for all other

### Enrollment in a Junior College (Two-Year College) - After Signing an NLI

If a prospective student-athlete signs an NLI and later attends a junior college, the prospective student-athlete would have to graduate from the junior college under the following conditions:

- To satisfy NCAA 2-4 or 4-2-4 transfer rules, if necessary to meet NCAA, conference or institutional regulations.
- To null and void a previously signed NLI. In this case, the previous NLI is declared null and void if the prospective student-athlete graduates from the junior college.

### Enrollment in a Junior College (Two-Year College) - No Previously Signed NLI

If a prospective student-athlete did not sign an NLI prior to enrolling at a junior college, he or she is permitted to sign while attending a junior college.

The following rule applies for Division I:

A nonqualifier 2-4 transfer is not permitted to sign an NLI in the first year of junior college enrollment. A nonqualifier in the first year of enrollment does not meet the NCAA requirement to receive athletics aid until attending the junior college for at least three semesters or four quarters.

### Athletics Aid Agreement

An NLI must be accompanied by an athletics aid agreement. A prospective student-athlete not receiving athletics aid is not permitted to sign an NLI. If the prospective student-athlete declines the athletics aid in order to receive other institutional aid, the NLI must be declared null and void. The athletics aid agreement is subject to NCAA rules.

#### NLI Membership...

627 NCAA Division I and II institutions are NLI members.

Not NLI members:

Ivy League, Service Academies, Division III institutions, NAIA institutions, preparatory schools and junior colleges.

All members of the NLI program are required to offer athletics scholarships.

If NLI is declared null and void or a complete release granted, a prospective student-athlete is not permitted to sign another NLI until the next signing year.

If NLI is declared invalid, a prospective student-athlete is permitted to sign another NLI during the same signing year.

If a prospective student-athlete signs an NLI for enrollment in the upcoming academic year, but decides to not enroll, the NLI remains binding.





## Registration Checklist

Below is a list of items that you may want to have prepared prior to beginning your registration with the NCAA Eligibility Center.

Allow at least **15 minutes to one hour** to register completely. If you need to exit and come back at a later time, you can save and exit once your account has been created.

- ☐ **Valid Email Address.** You need a valid email address that you check regularly for any possible updates that the NCAA Eligibility Center might send. If you do not currently have one, there are several providers who provide free accounts (e.g., AOL, Gmail, Hotmail, Yahoo, etc.).
- ☐ **Basic Personal Information.** This includes information such as your name, gender, date of birth, contact information and a list of any other countries in which you have lived.
- ☐ **Basic Education History.** This includes a list of all high schools or secondary schools you have attended and the dates during which you attended them.
- ☐ **Additional Coursework.** This includes details pertaining to any coursework you may have taken in addition to your normal high school or secondary school education (e.g., courses taken to improve a grade, summer school courses taken at a location other than your high school or secondary school, courses taken at a college or junior college, or any type of correspondence or internet courses).
- ☐ **Sports Participation History.** This includes details for any teams with which you have practiced or played or certain events in which you may have participated, as well as information about any individuals that have advised you or marketed your skills in a particular sport.
- ☐ **Payment.** The registration fee is \$70 for U.S., U.S. Territories and Canadian students (U.S. Territories include American Samoa, Guam, Northern Mariana Islands, Puerto Rico and U.S. Virgin Islands); and \$120 for all other international students. The NCAA Eligibility Center accepts Visa, MasterCard, Discover and American Express. If you are a U.S. resident, you can choose to pay by electronic check. Some individuals *may* qualify to apply for a fee waiver.

